



ZIDEK

*Association for Evaluation and Accreditation of Agricultural Engineering Educational Programs
Ziraat Fakülteleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği*

STUDENT EVALUATOR REPORT

Prepared for use with ZIDEK Undergraduate Programs Evaluation Criteria (Version 2.3)

2011

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Ziraat Fakülteleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği

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Student Evaluator Report

Institution:

(Name of Evaluated Institution)

Visit Dates:

Student
Evaluator:

(Name and Surname) (Department / Semester)

(Address)

(Mobile Phone)

(E-mail)

Evaluator's Institution:

(Name of Institution)

Interviewees: (Add as many rows to the table as needed.)

Name-surname	Position or Department / Semester

“A” Engineering Undergraduate Program Student Evaluator Report

Introduction

Student Evaluator observations of **A Department undergraduate program** run by the **A Department** of the Faculty of Agriculture of **ABC University** are given in this section of the report. Evaluation was made according to ZIDEK Evaluation Criteria Version 2.3

Interviewed Students

A total of **t** students were interviewed, including **w 1st year**, **x 2nd year**, **y 3rd year**, and **z 4th year** students studying in the **A** undergraduate program.

Observations on the Program

Criterion 1. Students:

a) (Criterion 1.3) Measures should be taken to encourage and ensure student mobility through agreements and partnerships with other institutions by the institution and/or the program.

Observations:

- 1.
- 2.

b) (Criterion 1.4) Counseling services should be provided to guide students on course and career planning.

Observations:

- 1.
- 2.

c) (Criterion 1.5) Students' success in all courses and other activities within the scope of the program should be measured and evaluated with transparent, fair and consistent methods.

Observations:

- 1.
- 2.

Criterion 7. Infrastructure:

a) (Criterion 7.1) Classrooms, laboratories, and other equipment should help to create an atmosphere of adequate and learning-oriented learning to achieve educational objectives and program outcomes.

Observations:

- 1.
- 2.

b) (Criterion 7.2) There should be a suitable infrastructure that allows students to do extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and revitalizes student-faculty member relations.

Observations:

- 1.
- 2.

c) (Criterion 7.3) Programs should provide students with opportunities to learn utilizing modern engineering tools. Computer and informatics infrastructures should be at a sufficient level for the scientific and educational work of students and faculty members in line with the educational aims of the program.

Observations:

- 1.
- 2.

d) (Criterion 7.4) Library facilities offered to students should be sufficient to achieve educational objectives and program outcomes.

Observations:

- 1.
- 2.

e) (Criterion 7.5) Necessary security measures must be taken in the teaching environment and student laboratories . Infrastructure arrangements should be made for the disabled.

Observations:

- 1.
- 2.

Criterion 9. Organization and Decision Making Processes:

(Criterion 9) The organization of the higher education institution and all decision-making processes within and between the rectorate, faculty, department and, if any, other sub-units should be arranged in a way that supports the realization of the program outputs and the achievement of educational goals.

Observations:

- 1.
- 2.

Other Observations:

In this section, observations related to the subjects other than the above criteria are stated.

Observations:

- 1.
- 2.

“B” Engineering Undergraduate Program Student Evaluator Report

Interviewed Students

A total of **t** students were interviewed, including **w** 1st year, **x** 2nd year, **y** 3rd year, and **z** 4th year students studying in the **B** undergraduate program.

Observations on the Program

Criterion 1. Students:

a) (Criterion 1.3) Measures should be taken to encourage and ensure student mobility through agreements and partnerships with other institutions by the institution and/or the program.

Observations:

- 1.
- 2.

b) (Criterion 1.4) Counseling services should be provided to guide students on course and career planning.

Observations:

- 1.
- 2.

c) (Criterion 1.5) Students' success in all courses and other activities within the scope of the program should be measured and evaluated with transparent, fair and consistent methods.

Observations:

- 1.
- 2.

Criterion 7. Infrastructure:

a) (Criterion 7.1) Classrooms, laboratories, and other equipment should help to create an atmosphere of adequate and learning-oriented learning to achieve educational objectives and program outcomes.

Observations:

- 1.
- 2.

b) (Criterion 7.2) There should be a suitable infrastructure that allows students to do extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and revitalizes student-faculty member relations.

Observations:

- 1.
- 2.

c) (Criterion 7.3) Programs should provide students with opportunities to learn utilizing modern engineering tools. Computer and informatics infrastructures should be at a sufficient level for the scientific and educational work of students and faculty members in line with the educational aims of the program.

Observations:

- 1.
- 2.

d) (Criterion 7.4) Library facilities offered to students should be sufficient to achieve educational objectives and program outcomes.

Observations:

- 1.
- 2.

e) (Criterion 7.5) Necessary security measures must be taken in the teaching environment and student laboratories . Infrastructure arrangements should be made for the disabled.

Observations:

- 1.
- 2.

Criterion 9. Organization and Decision Making Processes:

(Criterion 9) The organization of the higher education institution and all decision-making processes within and between the rectorate, faculty, department and, if any, other sub-units should be arranged in a way that supports the realization of the program outputs and the achievement of educational goals.

Observations:

- 1.
- 2.

Other Observations:

In this section, observations related to the subjects other than the above criteria are stated.

Observations:

- 1.
- 2.