

**ZİDEK**

***Association for Evaluation and Accreditation of Agricultural Engineering Educational Programs***

***Ziraat Fakülteleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği***

**STUDENT EVALUATOR REPORT**

***Prepared for use with ZİDEK Undergraduate Programs Evaluation Criteria (Version 2.3)***

**ZİDEK**

**Ziraat Fakülteleri Eğitim Programları Değerlendirme ve Akreditasyon Derneği**

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**Student Evaluator Report**

Institution:

(Name of Evaluated Institution)

Visit Dates:

Student

Evaluator:

(Name and Surname) (Department / Semester)

(Address)

(Mobile Phone) (E-mail)

Evaluator's Institution:

(Name of Institution)

Interviewees: (Add as many rows to the table as needed.)

|  |  |
| --- | --- |
| Name-surname | Position or Department / Semester |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**“A” Engineering Undergraduate Program Student Evaluator Report**

**Introduction**

Student Evaluator observations of **A Department undergraduate program** run by the **A Department** of the Faculty of Agriculture of **ABC University** are given in this section of the report. Evaluation was made according to ZIDEK Evaluation Criteria Version 2.3

**Interviewed Students**

A total of **t** students were interviewed, including **w 1st year**, x **2nd year**, y **3rd year**, and z **4th year** students studying in the **A** undergraduate program.

**Observations on the Program**

**Criterion 1. Students:**

a) (Criterion 1.3) Measures should be taken to encourage and ensure student mobility through agreements and partnerships with other institutions by the institution and/or the program.

Observations:

1.

2.

b) (Criterion 1.4) Counseling services should be provided to guide students on course and career planning.

Observations:

1.

2.

c) (Criterion 1.5) Students' success in all courses and other activities within the scope of the program should be measured and evaluated with transparent, fair and consistent methods.

Observations:

1.

2.

**Criterion 7. Infrastructure:**

a) (Criterion 7.1) Classrooms, laboratories, and other equipment should help to create an atmosphere of adequate and learning-oriented learning to achieve educational objectives and program outcomes.

Observations:

1.

2.

b) (Criterion 7.2) There should be a suitable infrastructure that allows students to do extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and revitalizes student-faculty member relations.

Observations:

1.

2.

c) (Criterion 7.3) Programs should provide students with opportunities to learn utilizing modern engineering tools. Computer and informatics infrastructures should be at a sufficient level for the scientific and educational work of students and faculty members in line with the educational aims of the program.

Observations:

1.

2.

d) (Criterion 7.4) Library facilities offered to students should be sufficient to achieve educational objectives and program outcomes.

Observations:

1.

2.

e) (Criterion 7.5) Necessary security measures must be taken in the teaching environment and student laboratories . Infrastructure arrangements should be made for the disabled.

Observations:

1.

2.

**Criterion 9. Organization and Decision Making Processes:**

(Criterion 9) The organization of the higher education institution and all decision-making processes within and between the rectorate, faculty, department and, if any, other sub-units should be arranged in a way that supports the realization of the program outputs and the achievement of educational goals.

Observations:

1.

2.

**Other Observations:**

In this section, observations related to the subjects other than the above criteria are stated.

Observations:

1.

2.

**“B” Engineering Undergraduate Program Student Evaluator Report**

**Interviewed Students**

A total of **t** students were interviewed, including **w 1st year, x 2nd year, y 3rd year, and z 4th year** students studying in the **B** undergraduate program.

**Observations on the Program**

**Criterion 1. Students:**

a) (Criterion 1.3) Measures should be taken to encourage and ensure student mobility through agreements and partnerships with other institutions by the institution and/or the program.

Observations:

1.

2.

b) (Criterion 1.4) Counseling services should be provided to guide students on course and career planning.

Observations:

1.

2.

c) (Criterion 1.5) Students' success in all courses and other activities within the scope of the program should be measured and evaluated with transparent, fair and consistent methods.

Observations:

1.

2.

**Criterion 7. Infrastructure:**

a) (Criterion 7.1) Classrooms, laboratories, and other equipment should help to create an atmosphere of adequate and learning-oriented learning to achieve educational objectives and program outcomes.

Observations:

1.

2.

b) (Criterion 7.2) There should be a suitable infrastructure that allows students to do extracurricular activities, meets their social and cultural needs, supports their professional development by creating an environment for professional activities, and revitalizes student-faculty member relations.

Observations:

1.

2.

c) (Criterion 7.3) Programs should provide students with opportunities to learn utilizing modern engineering tools. Computer and informatics infrastructures should be at a sufficient level for the scientific and educational work of students and faculty members in line with the educational aims of the program.

Observations:

1.

2.

d) (Criterion 7.4) Library facilities offered to students should be sufficient to achieve educational objectives and program outcomes.

Observations:

1.

2.

e) (Criterion 7.5) Necessary security measures must be taken in the teaching environment and student laboratories . Infrastructure arrangements should be made for the disabled.

Observations:

1.

2.

**Criterion 9. Organization and Decision Making Processes:**

(Criterion 9) The organization of the higher education institution and all decision-making processes within and between the rectorate, faculty, department and, if any, other sub-units should be arranged in a way that supports the realization of the program outputs and the achievement of educational goals.

Observations:

1.

2.

**Other Observations:**

In this section, observations related to the subjects other than the above criteria are stated.

Observations:

1.

2.